

# Mid-Point Evaluation • Resident Engagement in the Development of the Alisal Vibrancy Plan

## Purpose

Consistently developing our shared capacity to center resident voice and power in the decisions that impact them (as the key to achieving racial equity).

## Objectives

- Conduct shared assessment of where we are at currently along the spectrum of community engagement to ownership
- Experience shared learning through focused feedback and reflections on the 1st phase of the effort
- Document progress made as well as goals for improvement
- Identify practice shifts and capacities needed to implement a prioritized set of improvements for the next phase of the effort

## Agenda

6:00 - 6:30	<p><b>Dinner, Overview, and Check-in</b></p> <ol style="list-style-type: none"> <li>1. Arrive, get dinner</li> <li>2. Review purpose of the meeting</li> <li>3. Check-in: Why is it important to reflect &amp; evaluate this work? What motivated you to participate tonight?</li> <li>4. Review agenda</li> </ol>	Shared understanding of the purpose of this evaluation
6:30 - 7:00	<p><b>Spectrum of Community Engagement to Ownership</b></p> <ol style="list-style-type: none"> <li>1. <b>10m</b> - Overview of <a href="#">the spectrum</a> <ol style="list-style-type: none"> <li>a. Why did we choose to adopt this spectrum?</li> <li>b. What are its main components?</li> </ol> </li> <li>2. <b>10m</b> - Individual reflection on two post-its:           <ol style="list-style-type: none"> <li>a. #1 Before the AVP process started, where would engagement of East Salinas residents in City of Salinas planning fall along the spectrum? Why?</li> <li>b. #2 Thinking about the AVP process so far, what number along the spectrum would</li> </ol> </li> </ol>	<p>Grounding in the big picture before we get into assessing the specifics</p> <p>Acknowledge the significant progress that has been made</p> <p><i>NOTE: We are aware that the</i></p>

	<p>you say best reflects the process? Why?</p> <p>3. <b>10m</b> - Share out and discuss: Overall what progress are we making?</p>	<p><i>process was different in each working group; the goal is to take that into consideration as we evaluate the process overall</i></p>
7:00 - 7:45	<p><b>Focused Feedback and Reflections on 1st Phase</b></p> <ol style="list-style-type: none"> <li>1. <b>5m</b> - Overview of <a href="#">the rubric</a> - why these indicators? <ol style="list-style-type: none"> <li>a. The importance of an organized community</li> <li>b. The importance of attention to equitable practice in an historically disenfranchised community</li> </ol> </li> <li>2. <b>20m</b> - In pairs or small groups, circle the statements that feel true to your experience of the AVP process thus far</li> <li>3. <b>20m</b> - Share out whole group and discuss: <ol style="list-style-type: none"> <li>a. What practices supported resident voice &amp; power to design the AVP?</li> <li>b. Where are the gaps?</li> <li>c. What improvements to practice would support resident voice and power in the next phase, so that the AVP genuinely reflects the needs, values and assets of the community of East Salinas?</li> </ol> </li> <li>4. <b>10m</b> - Prioritize improvements for next phase: <ol style="list-style-type: none"> <li>a. Which improvements feel most essential?</li> <li>b. Which improvements will set us up well for implementation?</li> </ol> </li> </ol>	<p>Experience shared learning, document progress made, and identify practice improvements that will benefit the AVP overall</p>
7:45 - 8:00	<p><b>Next Steps</b></p> <ol style="list-style-type: none"> <li>1. What action items are needed to implement the improvements we have prioritized?</li> <li>2. How do we want to communicate this evaluation out to the other residents, City staff, and community partners who are involved in the process?</li> <li>3. Do we want to engage their input? How?</li> </ol>	<p>Actionable and inclusive forward movement</p>

